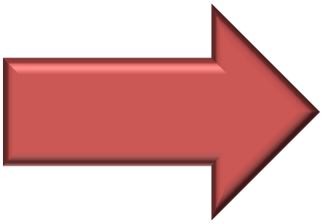
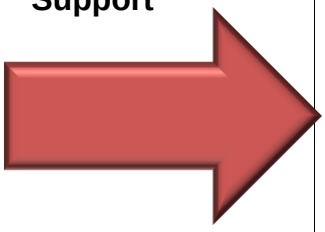
OLD REPORT CARD vs. NEW REPORT CARD

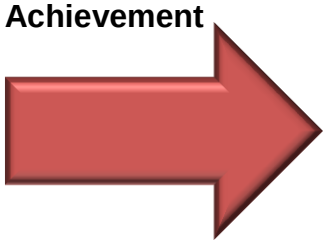
HOW ARE THEY ALIKE?

- On-line
- Outcome based
- Attendance is automatically generated from Maplewood
- Personalized comments can be entered
- Part of a reporting system (report card, interim report (if applicable) and student/parent/teacher conferences)
- Can be printed on any size of paper

HOW ARE THEY DIFFERENT?

• Work Habits and Social Skills • Students were evaluated on 15 skills • Previously evaluated with the 1,2,3,4 scale	**Student Skills**	• Now titled 'Characteristics of Successful Learners' • This section is now evaluated on only four skills: - Confidence - Citizenship - Responsibility - Work Habits • These four skills are evaluated using the following key: - Consistently - Usually - Sometimes - Rarely • Multiple teachers can evaluate these skills as they are marked for each individual subject
• Outcomes were visible to parents on printed copy	**Printed Appearance**	• First page has rubric keys and no marks, just attendance and information for parents. • Parents won't see individual outcomes • Rubric marks will appear next to "subject strands" • You can see all terms at once thus showing growth • Characteristics of Successful Learners are evaluated for each subject
• K-8 only	**Grade Levels**	• Currently K-8 • With time, it will include K-12

• Some teachers used grade books that were not integrated with the on-line report card	**Grade Book** 	• An integrated grade book is included • Teachers will enter their assignments into the system • You can indicate whether your assessment is summative, formative, diagnostic or other • You can indicate whether your assignment is a product, observation or a conversation • Teachers still assess based on outcomes. The software calculates a mark for each strand based on the marks that have been entered into the grade book using most consistent and most recent and average as formulas. • Color coding in the grade book matches our benchmarks • Once you have entered the marks into the grade book it will automatically generate your report card mark. • There is no need to use other electronic grade books • You can generate various graphs and interim reports from the grade book • Teacher's professional judgment can be applied to the final mark for each strand
• Created 'in house'; SRSD support only	**Support** 	• Created by an outside organization, Students Achieve with direction from SRSD • The Integrated Learning department will provide support and training • Other school divisions across Canada are using this program

• Optional letter grade OR percentage grade
• 1, 2, 3, 4 were entered with 1 being excelling
• Personalized comments and/or comment bank was used
	Achievement 	• Only 1, 2, 3, 4 can be entered as a mark for each outcome which rolls up to a mark for each strand. There is no overall course mark.
		  ○ 4 – Mastery
		  ○ 3 – Proficiency
		  ○ 2 – Approaching
		  ○ 1 – Beginning
		• No letter grade or percentage can be entered
		• You can include formative and summative assessments in your grade book with only the summative assessments being reported upon in the report card
		• Comments are additionally titled 'Strengths/Areas for Improvement/Next Steps' to keep the focus on outcomes based comments.